

## ONLINE ACADEMIC WRITING WORKSHOP for GSGS

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This online workshop is for graduate students in the geosciences who wish to write doctoral theses and publish research articles in English. This course consists of six, 90-minute interactive, online teaching sessions covering the key aspects needed to write a good academic paper, plus an additional 30-minute question and answer session.

### TEXT

Participants may send a text sample following the workshop to the instructor for feedback.

### AIM

The aim of this workshop is to improve the style and structure of participants' English academic papers and increase confidence when writing research articles in English.

### FORMAT

6 x online teaching sessions that take place over two days from 9:00 until 15:00. There will be group work using the breakout function in Zoom, plus instructor-led sessions as well as an opportunity to ask questions.

A detailed handout and workbook is also provided.

STRUCTURE 6 x 90-minute training sessions via Zoom + 30 minutes Q & A session.


### PREPARATION:

Participants should:


- Have a reasonable internet connection and have downloaded Zoom.
- Send the instructor a short sample of their own writing at least one week before the workshop.
- Have a sample paper from their field of research available as a PDF on day-two of the workshop. This should be something they have enjoyed reading or consider an example of a well-written paper.

## ONLINE ACADEMIC WRITING WORKSHOP: OVERVIEW IN DETAIL

### Overview of Day 1

9.00 - 10:30	Setting the scene with introductions and understanding audience, purpose, and what makes good academic writing	<i>Participants meet in a warm-up exercise in small groups. There is also time for a "social five minutes" to start to build connections.</i>
	Learning about the cultural differences in the writing and organisation of an English research paper	<i>This is an instructor-led session where we explore how our native tongue may interfere with how we structure English texts. We explore the principles behind methods of organisation of English texts and how this benefits readers.</i>
10:30 – 10:45	Screen Break	
10:45 – 12:00	Creating well-structured paragraphs and creating cohesion	<i>Creating a well-structured paragraph is essential when writing longer, complex texts. Here we learn not only how to structure a paragraph, but also how to connect ideas so that our writing flows.</i>
12:00 – 13:00	Break for lunch	
13.00 - 14:30	Writing sentences and identifying the common mistakes in academic writing	<i>Long sentences, incorrect word order or usage are barriers to readable writing – here we learn techniques to improve readability.</i>
14:30 – 15:00	Useful resources to help improve your writing. Question and Answer Session & End of Day One	

### Overview of Day 2

9.00 - 10:30	Quick review of day 1  Stance in academic text (hedges and boosters)	<i>In this session we explore how writers their voice in an academic text.</i>
	Introducing a narrative into your text	<i>Here we discover a simple framework to help participants identify a research story.</i>
10:30 – 10:45	Screen Break	
10:45 – 12:00	Focus on the introduction, including the structure of the introduction and positioning your research, writing abstracts	<i>We continue our focus on the introduction by looking at several approaches writers use to begin their papers and establish the value of their research.</i>
12:00 – 13:00	Break for lunch	
13.00 - 14:30	Editing your text, concise writing, punctuation and further reading.	<i>The last session of the workshop addresses the common question of how to reduce words, increase readability, and improve style..</i>
14:30 – 15:00	<i>Question and Answer Session &amp; End of Day Two</i>	<i>Participants may send a text sample for feedback. Feedback is either face to face over Zoom or by email.</i>